



VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Child's Name: _____ Today's Date: _____

Date of Birth: _____ Age: _____ Grade: _____

Circle the number on the scale that corresponds to how you would rate your child's behavior.

0 = Never 1 = Occasionally 2 = Often 3 = Very Often

- | | | | | | |
|-----|--|---|---|---|---|
| 1. | Does not pay attention to details or makes careless mistakes, for example homework | 0 | 1 | 2 | 3 |
| 2. | Has difficulty attending to what needs to be done | 0 | 1 | 2 | 3 |
| 3. | Does not seem to listen when spoken to directly | 0 | 1 | 2 | 3 |
| 4. | Does not follow through when given directions and fails to finish things | 0 | 1 | 2 | 3 |
| 5. | Has difficulty organizing tasks and activities | 0 | 1 | 2 | 3 |
| 6. | Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | 0 | 1 | 2 | 3 |
| 7. | Loses things needed for tasks or activities (assignments, pencils, books) | 0 | 1 | 2 | 3 |
| 8. | Is easily distracted by noises or other things | 0 | 1 | 2 | 3 |
| 9. | Is forgetful in daily activities | 0 | 1 | 2 | 3 |
| 10. | Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 |
| 11. | Leaves seat when he is suppose to stay in his seat | 0 | 1 | 2 | 3 |
| 12. | Runs about or climbs too much when he is suppose to stay seated | 0 | 1 | 2 | 3 |
| 13. | Has difficulty playing or starting quiet games | 0 | 1 | 2 | 3 |
| 14. | Is "on the go" or often acts as if "driven by a motor" | 0 | 1 | 2 | 3 |
| 15. | Talks too much | 0 | 1 | 2 | 3 |
| 16. | Blurts out answers before questions have been completed | 0 | 1 | 2 | 3 |
| 17. | Has difficulty waiting his/her turn | 0 | 1 | 2 | 3 |
| 18. | Interrupts or bothers others when they are talking or playing games | 0 | 1 | 2 | 3 |
| 19. | Argues with adults | 0 | 1 | 2 | 3 |
| 20. | Loses temper | 0 | 1 | 2 | 3 |
| 21. | Actively disobeys or refuses to follow an adults' requests or rules | 0 | 1 | 2 | 3 |
| 22. | Bothers people on purpose | 0 | 1 | 2 | 3 |
| 23. | Blames others for his or her mistakes or misbehaviors | 0 | 1 | 2 | 3 |
| 24. | Is touchy or easily annoyed by others | 0 | 1 | 2 | 3 |
| 25. | Is angry or bitter | 0 | 1 | 2 | 3 |
| 26. | Is hateful and wants to get even | 0 | 1 | 2 | 3 |
| 27. | Bullies, threatens, or scares others | 0 | 1 | 2 | 3 |
| 28. | Starts physical fights | 0 | 1 | 2 | 3 |

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE (continued)

Page 2

Child's Name: _____

	0 = Never	1 = Occasionally	2 = Often	3 = Very Often				
29. Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3				
30. Skips school without permission	0	1	2	3				
31. Is physically unkind to people	0	1	2	3				
32. Has stolen things that have value	0	1	2	3				
33. Destroys others' property on purpose	0	1	2	3				
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3				
35. Is physically mean to animals	0	1	2	3				
36. Has set fires on purpose to cause damage	0	1	2	3				
37. Has broken into someone else's home, business, or car	0	1	2	3				
38. Has stayed out at night without permission	0	1	2	3				
39. Has run away from home overnight	0	1	2	3				
40. Has forced someone into sexual activity	0	1	2	3				
41. Is fearful, nervous, or worried	0	1	2	3				
42. Is afraid to try new things for fear of making mistakes	0	1	2	3				
43. Feels useless or inferior	0	1	2	3				
44. Blames self for problems, feels at fault	0	1	2	3				
45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3				
46. Is sad or unhappy	0	1	2	3				
47. Feels different and easily embarrassed	0	1	2	3				

How is your child doing?

	Problem	Average	Above Average
1. Rate how your child is doing in school overall	1 2 3 4 5		
a. How is your child doing in reading?	1 2 3 4 5		
b. How is your child doing in writing?	1 2 3 4 5		
c. How is your child doing in math?	1 2 3 4 5		
2. How does your child get along with you?	1 2 3 4 5		
3. How does your child get along with brothers and sisters?	1 2 3 4 5		
4. How does your child get along with others his/her own age?	1 2 3 4 5		
5. How does your child do in activities such as games or team play?	1 2 3 4 5		